

Amanda M. VanDerHeyden

EDUCATION

Ph.D., Louisiana State University, 2001. Psychology.

Specialization in School Psychology and Applied Behavior Analysis.

Major Professor, Joe Witt, Ph.D.

M.A., Louisiana State University, 1998. Psychology.

Specialization in School Psychology and Applied Behavior Analysis.

Major Professor, Joe Witt, Ph.D.

B.A., Tulane University, 1995. Psychology.

CURRENT POSITION

Education Research and Consulting, Inc., President. Fairhope, AL

PREVIOUS APPOINTMENTS

University of California at Santa Barbara, School Psychology Program, Santa Barbara, CA

Assistant Professor, July 2005- March 2007.

Vail Unified School District, Vail, AZ.

Director of Research, July 2002-June 2005. Consultant through 2007.

Louisiana State University Health Sciences Center, Early Intervention Institute, New Orleans, LA

Assistant Professor, July 2001-July 2002. *Adjunct Assistant Professor* through June 2005.

HONORS

- Invited to lead panel presentation at the RTI Leadership Forum in Washington, D.C., December 8, 2010 hosted by the National Center for Learning Disabilities.
- Article of the Year for *Journal of School Psychology*, 2007
- Invited to serve as advisor to the National Center for Learning Disabilities on Response to Intervention, 2006-ongoing
- Co-chair of 2006 RTI Research Summit in Salt Lake City (Burns, Hosp, & VanDerHeyden)
- Invited to coordinate the authorship and production of an annotated bibliography focusing on Response to Intervention published by the National Association of State Directors of Special Education.
- Lightner-Witmer Division 16 American Psychological Association Early Career Award Winner in 2006.
- Honorable Mention Article of the Year, *Journal of School Psychology*, 2006
- One of 6 individuals in the U.S. invited to prepare a training on Response to Intervention for the California State Department of Education that was webcast around the state to school district leaders and decision-makers. Webcasts were distributed to all state departments of education and are available for free on the web.
- Co-Chair 2005 and Chair in 2007 for the School Psychology Research Collaboration Conference sponsored by the Society for the Study of School Psychology
- Consultant to statewide task force on Response to Intervention as a Service Delivery Model in Arizona
- Schoolwide problem-solving/Response to Intervention model (STEOP) featured on "Education News Parents Can Use" national broadcast (PBS and The Learning Channel) sponsored by the US Department of Education, May 2003
- Invited as an Early Career Scholar to participate in the School Psychology Research Collaboration Conference at NASP, 2003

LEADERSHIP AND SERVICE TO THE FIELD

- Panel Member. Institute for Educational Sciences, Early Intervention Funding Competition 2011.
- Chair, Writing Committee to prepare feedback on the revised Standards for Educational and Psychological Testing on behalf of Division 16 of APA and NASP, 2011.
- Chair, Writing Committee to prepare joint feedback on the definition of Learning Disabilities to the DSM5 work group on behalf of Division 16 of APA and NASP, 2010.
http://www.indiana.edu/~div16/DSM5_LD_response.pdf
- Education Programs Committee for the National Center for Learning Disabilities Board of Directors 2010-ongoing
- Vice President, Social and Ethical Responsibility and Ethnic Minority Affairs. Division 16, APA. 2009-

2012.

- RtI Action Network Advisory Board, National Center for Learning Disabilities, 2006- ongoing.
- Week-long online learning event on mathematics for National Comprehensive Center for Teacher Quality, Vanderbilt University.
- Week-long online learning event for NASP as featured author in Best Practices, 2008
- Reviewer *Best Practices in School Psychology, Volume V; Helping Children at Home and School*
- Lightner Witmer Award Committee Chair, American Psychological Association, Division 16, 2008
- Chair, Writing Committee for NASP policy statements on Early Childhood Care and Education, 2007-2008
- Paul Henkin Travel Award Committee, National Association of School Psychologists, 2007
- Lightner Witmer Award Committee, American Psychological Association, Division 16, 2007
- American Psychological Association, Division 16, program reviewer, 2005

LEADERSHIP AND SERVICE TO THE COMMUNITY

- Fairhope Education Enrichment Foundation, Board Member, 2010-2013
- Co-Chair, Sponsor Committee, Fall Fundraising Gala 2009 and 2010, Fairhope Education Enrichment Foundation
- Fairhope Schools Feasibility Study Committee Member, 2010
- AL Statewide Literacy Advisory Team Member, 2010-2011
- Good 2 Great Steering Committee Member, 2011

ASSOCIATE EDITOR

School Psychology Review

GUEST EDITOR

Assessment for Effective Intervention, Special issue on Response to Intervention, volume 35 (4) Fall 2006
School Psychology Review, Special issue on Early Childhood/Early Intervention, volume 32 (4) Fall 2006

EDITORIAL BOARD MEMBER

Assessment for Effective Intervention
Journal of School Psychology (Guest AE)
School Psychology Quarterly
Topics in Early Childhood Special Education
Journal of Learning Disabilities

AD HOC REVIEWER

Journal of Applied Behavior Analysis
Education and Treatment of Children
Response to intervention: Policy considerations and implementation (2005). National Association of State Directors of Special Education.
Journal of Learning Disabilities
Journal of Developmental Psychology
Exceptional Children

PUBLICATIONS

1. **VanDerHeyden, A. M.** (in press). Technical adequacy of RtI decisions. Manuscript accepted in *Exceptional Children*.
2. **VanDerHeyden, A. M.** (2010). Use of classification agreement analyses to evaluate RTI implementation. *Theory into Practice*, 49, 281-288.
3. **VanDerHeyden, A. M.** (2010). Determining early mathematical risk: Ideas for extending the research. Invited commentary in *School Psychology Review*, 39, 196-202.
4. Griffiths, A. J., **VanDerHeyden, A. M.**, Skokut, M., & Liles, E. (2009). Progress monitoring oral reading fluency within the context of RTI. *School Psychology Quarterly*, 24, 13-23.

5. **VanDerHeyden, A. M., & Snyder, P.** (2009). Training adaptive skills within the context of multi-tiered intervention systems: Application of the instructional hierarchy. *Early Childhood Services, 3*, 143-155.
6. **VanDerHeyden, A. M., & Burns, M. K.** (2009). Performance indicators in math: Implications for brief experimental analysis of academic performance. *Journal of Behavioral Education, 18*, 71-91.
7. **VanDerHeyden, A. M., & Burns, M. K.** (2008). Examination of the utility of various measures of mathematics proficiency. *Assessment for Effective Intervention, 33*, 215-224.
8. Gilbertson, D., Witt, J. C., Singletary, L., & **VanDerHeyden, A. M.** (2008). Improving teacher use of interventions: Effects of response dependent performance feedback on teacher implementation of a peer tutoring intervention. *Journal of Behavioral Education, 16*, 311-326.
9. **VanDerHeyden, A. M., Snyder, P., Broussard, C., & Ramsdell, K.** (2008). Measuring response to early literacy intervention with preschoolers at risk. *Topics in Early Childhood Special Education, 27*, 232-249.
10. Barnett, D. A., **VanDerHeyden, A. M., & Witt, J. C.** (2007). Achieving science-based practice through response to intervention: What it might look like in preschools. *Journal of Educational and Psychological Consultation, 17*, 31-54.
11. **VanDerHeyden, A. M., Witt, J. C., & Gilbertson, D. A.** (2007). Multi-Year Evaluation of the Effects of a Response to Intervention (RTI) Model on Identification of Children for Special Education. *Journal of School Psychology, 45*, 225-256. <http://dx.doi.org/10.1016/j.jsp.2006.11.004>. Article of the year 2007.
12. **VanDerHeyden, A. M., & Snyder, P.** (2006). Integrating frameworks from early childhood intervention and school psychology to accelerate growth for all young children. *School Psychology Review, 35*, 519-534.
13. Burns, M. K., & **VanDerHeyden, A. M.** (2006). Special series: Using response to intervention as a diagnostic tool for learning disabilities. *Assessment for Effective Intervention, 32*, 3-5.
14. Griffiths, A. J., **VanDerHeyden, A. M., Parsons, L., & Burns, M.** (2006). Practical applications of response to intervention research. *Assessment for Effective Intervention, 32*, 50-57.
15. Broussard, C., **VanDerHeyden, A. M., Fabre, M., Stanley, J., & Ordoynne, S.** (2006). The effect of performance contingencies on correct responding on measures of early literacy. *Journal of Evidence-Based Practices for Schools, 7*.
16. **VanDerHeyden, A. M., Broussard, C. & Cooley, A.** (2006). Further development of measures of early math performance for preschoolers. *Journal of School Psychology, 44*, 533-553. Honorable mention for article of the year in 2006.
17. Burns, M. K., **VanDerHeyden, A. M., & Jiban, C.** (2006). Assessing the instructional level for mathematics: A comparison of methods. *School Psychology Review, 35*, 401-418.
18. Gansle, K. A., **VanDerHeyden, A. M., Noell, G. H., Resetar, J. L., & Williams, K. L.** (2006). The reliability and criterion validity of the 6 Trait writing measures for elementary students. *School Psychology Review*.
19. Gansle, K. A., Gilbertson, D. M., & **VanDerHeyden, A. M.** (2006). Elementary school teachers' perceptions of the utility of curriculum-based and other measures of written expression. *Practical Assessment, Research, and Evaluation, 11*, 1-12.
20. **VanDerHeyden, A. M., Witt, J. C., & Barnett, D. A.** (2005). The emergence and possible futures of response to intervention. *Journal of Psychoeducational Assessment, 23*, 339-361.
21. **VanDerHeyden, A. M.** (2005). Intervention-driven assessment practices in early childhood/early

- intervention: Measuring what is possible instead of what is present. *Journal of Early Intervention*, 28, 28-33.
22. **VanDerHeyden, A. M.**, & Jimerson, S. R. (2005). Using response to intervention to enhance outcomes for children. *The California School Psychologist*, 10, 21-32.
 23. **VanDerHeyden, A. M.**, Snyder, P., Smith, A., Sevin, B., & Longwell, J. (2005). Effects of complete learning trials on child engagement. *Topics in Early Childhood Special Education*, 25, 81-94.
 24. **VanDerHeyden, A. M.** & Witt, J. C. (2005). Quantifying the context of assessment: Capturing the effect of base rates on teacher referral and a problem-solving model of identification. *School Psychology Review*, 34, 161-183.
 25. **VanDerHeyden, A. M.**, & Burns, M. K. (2005). Using curriculum-based assessment and curriculum-based measurement to guide elementary mathematics instruction: Effect on individual and group accountability scores. *Assessment for Effective Intervention*, 30, 15-31.
 26. **VanDerHeyden, A. M.**, Broussard, C., Fabre, M., Stanley, J., Legendre, J., & Creppel, R. (2004). Development and validation of curriculum-based measures of math performance for four-year old children. *Journal of Early Intervention*, 27, 27-41.
 27. Witt, J. C., **VanDerHeyden, A. M.**, Gilbertson, D. (2004). Troubleshooting behavioral interventions: A systematic process for finding and eliminating problems. *School Psychology Review*, 33, 363-381.
 28. Gansle, K. A., Noell, G. H., **VanDerHeyden, A. M.**, Naquin, G. M., Hoffpauir, L. D., & Whitmarsh, E. L. (2003). An examination of the criterion validity and sensitivity of alternate curriculum-based measures of writing skill. *Psychology in the Schools*, 41, 291-300.
 29. **VanDerHeyden, A. M.**, Witt, J. C., & Naquin, G. (2003). Development and validation of a process for screening referrals to special education. *School Psychology Review*, 32, 204-227.
 30. Noell, G. H., Whitmarsh, E. L., **VanDerHeyden, A. M.**, Gatti, S. L., & Slider, N. J. (2003). Sequencing instructional tasks: A comparison of contingent and non-contingent interspersal of preferred academic tasks. *Behavior Modification*, 27, 191-216.
 31. Gansle, K. A., Noell, G. H., **VanDerHeyden, A. M.**, Naquin, G. M., & Slider, N. J. (2002). Moving beyond total words written: The reliability, criterion validity, and time cost of alternate measures for curriculum-based measurement in writing. *School Psychology Review*, 31, 477-497
 32. **VanDerHeyden, A.M.**, Snyder, P., DiCarlo, C. F., Stricklin, S. B., & Vagianos, L. A. (2002). Comparison of within-stimulus and extra-stimulus prompts to establish desired play behaviors in an inclusive early intervention program. *Behavior Analyst Today*, 3, 189-198.
 33. **VanDerHeyden, A. M.**, Witt, J. C., & Gatti, S. L. (2001). Descriptive assessment method to reduce overall disruptive behavior in a preschool classroom. *School Psychology Review*, 30, 548-567.
 34. Noell, G. H., **VanDerHeyden, A. M.**, Gatti, S. L., & Whitmarsh, E. L. (2001). Functional assessment of the effects of escape and attention on students' compliance during instruction. *School Psychology Quarterly*, 16, 253-269.
 35. **VanDerHeyden, A. M.**, Witt, J. C., Naquin, G., Noell, G. (2001). The reliability and validity of curriculum-based measurement readiness probes for kindergarten students. *School Psychology Review*, 30, 363-382.
 36. **VanDerHeyden, A. M.**, & Witt, J. C. (2000). Proven practices for reducing aggressive and noncompliant behaviors exhibited by young children at home and at school. *Journal of the Louisiana State Medical Society*, 152, 485-496.
 37. Noell, G. H., Roane, H. S., **VanDerHeyden, A. M.**, Whitmarsh, E. L., & Gatti, S. L. (2000). Programming

for communication in the classroom following an assessment of skill and performance deficits. *School Psychology Review*, 29, 429-442.

38. Witt, J. C., **VanDerHeyden, A. M.**, & Penton, C. (1999). Prevention of common mental health problems among adolescents. *Journal of the Louisiana State Medical Society*, 151, 631-638.

BOOK CHAPTERS

39. Witt, J. C., **VanDerHeyden, A. M.**, & Gilbertson, D. M. (2004). Instruction and Classroom Management: Prevention and Intervention Research. In R. B. Rutherford, M. M. Quinn, & S. R. Mathur (Eds.) *Handbook of Research in Emotional and Behavioral Disorders* (pp. 426-445). NY: Guilford Press.
40. **VanDerHeyden, A. M.**, & Burns, M. K. (2005). Effective Instruction for At-Risk Minority Populations. In C. L. Frisby & C. R. Reynolds (Eds.) *The Comprehensive Handbook of Multicultural School Psychology* (pp. 483-513). NJ: Wiley.
41. Noell, G. H., Gilbertson, D. M., **VanDerHeyden, A. M.**, & Witt, J. C. (2005). Eco-Behavioral Assessment and Intervention for Culturally Diverse At-Risk Students. In C. L. Frisby & C. R. Reynolds (Eds.) *The Comprehensive Handbook of Multicultural School Psychology* (pp. 904-927). NJ: Wiley.
42. **VanDerHeyden, A. M.**, & Witt, J. C. (2006). Prompting. *Encyclopedia of Behavior Modification and Cognitive Behavior Therapy*. G. Sugai & R. L. Horner (Eds.). Sage.
43. Gilbertson, D. M., **VanDerHeyden, A. M.**, Witt, J. C. (2006). Problem-Solving Consultation Model. *Encyclopedia of Behavior Modification and Cognitive Behavior Therapy*. G. Sugai & R. L. Horner (Eds.). Sage.
44. Martens, B. K., Daly, E. J., III, Begeny, J. C., & **VanDerHeyden, A.** (in press). Behavioral approaches to education. In W. Fisher, C. Piazza, & H. Roane (Eds.), *Handbook of applied behavior analysis*. New York: Guilford.
45. **VanDerHeyden, A. M.**, & Witt, J. C. (2008). Section commentary on effective consultation. In W. P. Erchul & S. M. Sheridan (Eds.) *Handbook of Research in School Consultation* (pp. 115-124). New York: Lawrence Erlbaum.
46. Witt, J. C., & **VanDerHeyden, A. M.** (2007). System to enhance educational progress (STEEP): Using Science to Improve Achievement. In S. R. Jimerson, M. K. Burns, & A. M. VanDerHeyden (Eds.) *The Handbook of Response to Intervention: The Science and Practice of Assessment and Intervention* (pp. 343-353). New York: Springer.
47. Jimerson, S., Burns, M., & **VanDerHeyden, A. M.** (2007). Handbook of Response to Intervention: The Science and Practice of Assessment and Intervention. In S. R. Jimerson, M. K. Burns, & A. M. VanDerHeyden (Eds.), *Handbook of Response to Intervention: The Science and Practice of Assessment and Intervention* (pp. 3-9). New York: Springer.
48. **VanDerHeyden, A. M.**, & Witt, J. C. (2008). Best practices in can't do/won't do assessment. In A. Thomas & J. Grimes (Eds.). *Best Practices in School Psychology, 5th Edition, Volume 2* (pp. 131-140). Bethesda, MD: National Association of School Psychologists.
49. Burns, M. K., **VanDerHeyden, A. M.**, Boice, C. H. (2008). Best practices in delivering intensive academic interventions. In A. Thomas & J. Grimes (Eds.). *Best Practices in School Psychology, 5th Edition, Volume 4* (pp. 1151-1162). Bethesda, MD: National Association of School Psychologists.
50. **VanDerHeyden, A. M.** (2008). Instructional paradigm to accelerate learning for all students. In N. Salkind (Ed.), *Encyclopedia of Educational Psychology* (pp. 592-597). Sage.
51. **VanDerHeyden, A. M.**, & Witt, J. C. (2008). Chapter 5: Selecting and implementing interventions. *What do I do when...The answer book on RTI*. Palm Beach Gardens, FL: LRP publications.

52. **VanDerHeyden, A. M.** (2008). Chapter 7: Implementation in preschool settings. *What do I do when... The answer book on RTI*. Palm Beach Gardens, FL: LRP publications.
53. **VanDerHeyden, A. M.** (2010). Analysis of universal academic data to plan, implement, and evaluate schoolwide improvement. In G. G. Peacock, R. A. Ervin, E. J. Daly, & K. W. Merrell (Eds.) *The practical handbook of school psychology: Effective practices for the 21st century* (pp. 33-47). New York: Guilford Press.
54. **VanDerHeyden, A. M.** (in press). Evolving Standards of Diagnostic Accuracy in Predicting and Avoiding Academic Failure. In T.E. Scruggs and M.A. Mastropieri (Eds.), *Assessment and intervention: Advances in learning and behavioral disabilities* (vol. 24). Bingley, UK: Emerald.

ARTICLE REPRINTS

55. Witt, J. C., **VanDerHeyden, A. M.**, Gilbertson, D. (2004). Troubleshooting behavioral interventions: A systematic process for finding and eliminating problems. *School Psychology Review*, 33, 363-381. Reprinted in R. Detrich, R. Keyworth, & J. States (Eds.) *Advances in Evidence-Based Education: A Roadmap to Evidence-Based Education* (343-371). Oakland, CA: The Wing Institute.

EDITED HANDBOOKS and AUTHORED BOOKS

Burns, M. K., Riley-Tilman, & VanDerHeyden (in press). Guilford.

VanDerHeyden, A. M. & Tilly, W. (2010). *Keeping RtI on Track: How to Identify, Repair, and Prevent Mistakes that Derail Implementation*. Horsham, PA: LRP Publishing. (74 pp.)

VanDerHeyden, A. M., & Burns, M. K. (2010). *Essentials of Response to Intervention*. In A. S. Kaufman and N. L. Kaufman (Series Eds.) *Essentials of Psychological Assessment Series*. Hoboken, NJ: Wiley. (182 pp.)

Jimerson, S., Burns, M., & **VanDerHeyden, A. M.** (2007). *Handbook of Response to Intervention: The Science and Practice of Assessment and Intervention*. New York, NY: Springer. (456 pp.)

INVITED CONTRIBUTIONS TO PROFESSIONAL ASSOCIATION AND AGENCY NEWSLETTERS

VanDerHeyden, A. M. (2006). RTI myths: What the data and experience say about what happens when you implement RTI. National Association of School Psychologists, *Communique*, 34, 18-21.

VanDerHeyden, A. M., & Albers, C. A. (2006). The school psychology research collaboration conference increases collaborative research among early career scholars. *Communique*, 34, 10-11.

Clark, E., Elias, M., Harrison, P., Kamphaus, R., Noell, G., Jimerson, S., & **VanDerHeyden, A.** (2006). At least five important activities to complete early in one's career: Advice shared at the school psychology research collaboration conference. American Psychological Association Division 16, *The School Psychologist*, 60, 11-16.

Jimerson, S. R., & **VanDerHeyden, A. M.** (2004). 2003 school psychology research collaboration conference: The importance of research in the future of school psychology. National Association of School Psychologists, *Communique*, 32 (5), 36.

VanDerHeyden, A. M. (2004). Screening to enhance equitable placement (STEEP): A district model for RTI. *MPRCC Today: Responsiveness to Intervention*, 6 (3), 9-11.

PUBLISHED MEASURES

VanDerHeyden, A. M. (2008). *Kindergarten Early Numeracy and Literacy Assessments*. Miami, FL: iSTEEP.

VanDerHeyden, A. M. (2008). *Preschool Early Numeracy Measures*. Miami, FL: iSTEEP.

ONLINE RESOURCES AND LEARNING EVENTS

VanDerHeyden, A. M. (2010). Innovations in Implementation Integrity. National Center for Learning Disabilities, RTI Action Network. RTI Leadership Forum, December 8, 2010. <http://www.rtinetwork.org/professional/rti-leadership-forum/rti-leadership-forum-panel-2/rti-leadership-forum-panel-2-paper>

VanDerHeyden, A. M. (2010). Successful RTI Implementation Prevent, Identify and Fix False Starts and Other Errors. Audio conference for LRP publishing. May 20, 2010.

McMaster, K., **VanDerHeyden, A. M.**, & Johnson, E. (2010). RtI and Special Education: Putting it all Together. Webinar. May 13, 2010.
<https://event.on24.com/eventRegistration/EventLobbyServlet?target=registration.jsp&eventid=207312&sessionid=1&key=AAE6B46FC4F211784F5EE6ED9935FAB7>

VanDerHeyden, A. M. & Brown-Chidsey, R. (2010). Response to Intervention: Making it Work. Education Week. Webinar. April 15, 2010. http://www.edweek.org/media/april15_rtiwebinar.pdf

VanDerHeyden, A. M. (2009). Week-long online learning event for National Comprehensive Center for Teacher Quality, Vanderbilt University. Accessed over 23,000 times.
<http://www.tqsource.org/forum/index.php/board,18.0.html>

VanDerHeyden, A. M. (2009). Scientifically-Based Mathematics Instruction at Tier 1.
<http://www.tqsource.org/publications/RTI%20Evidenced-Based%20Math%20Interventions%205-14-2009.pdf>

VanDerHeyden, A. M. (2008). Week-long online learning event for National Association of School Psychologists on Can't Do/Won't Do Assessment.
<http://www.nasponline.org/communities/default.aspx?g=topics&f=61>

VanDerHeyden, A. M. (2008). Best Practices in School Psychology, online resource center contribution for Can't Do/Won't Do Assessment.
http://www.nasponline.org/profdevel/cpdmodules/BP5_chapter7.aspx

VanDerHeyden (2008). Implementing RTI in Mathematics. Online learning event. National Center for Learning Disabilities.
<http://ncldtalks.org/content/interview/detail/1982/>

VanDerHeyden (2007). RTI and Mathematics Instruction. National Center for Learning Disabilities.
<http://www.rtinetwork.org/Learn/Why/ar/RTIandMath/1>

SELECTED PRESENTATIONS and TRAININGS AT PROFESSIONAL MEETINGS

VanDerHeyden, A. M. (2011). 2-day workshop on RtI and Mathematics. Orange County Department of Education. Newport, CA.

Tilly, W. D., & **VanDerHeyden, A. M.** (2011). The Modern LD Evaluation: Special Education Identification in RtI Systems. LRP National Institute. Phoenix, AZ.

VanDerHeyden, A. M. (2011). Performance Feedback: Using Data to Improve Teacher Performance. Invited keynote at the Wing Institute. Berkley, CA.

VanDerHeyden, A. M. (2011). Invited Keynote address at Summit on Preschool RtI hosted by the Midwest Instructional Leadership Council. Minneapolis, MN.

Shapiro, E., **VanDerHeyden, A. M.**, Alonzo, J. (2011). Measurement of Mathematics Competence. Pacific Coast Research Conference. San Diego, CA.

VanDerHeyden, A. M. (2011). Wisconsin Association of School Boards. Pre-Conference workshop on RtI.

VanDerHeyden, A. M. (2010). Innovations in Implementation Integrity. National Center for Learning Disabilities, RTI Action Network. RTI Leadership Forum, December 8, 2010. <http://www.rtinetwork.org/professional/rti-leadership-forum/rti-leadership-forum-panel-2/rti-leadership-forum-panel-2-paper>

VanDerHeyden, A. M. (2010). RtI and Mathematics. Connecticut Department of Education. Mystic, CT.

- VanDerHeyden, A. M. & Burns, M. K. (2010).** RtI for Mathematics. All-day workshop at the Midwest Educational Leadership Consortium. Rochester, MN.
- VanDerHeyden, A. M. (2010).** RtI and Mathematics. All-day keynote. Rhode Island Association of School Psychologists.
- VanDerHeyden, A. M. (2010).** Results of Randomized Controlled Trial Investigation of Tier 2 Intervention for Mathematics. Invited keynote in the education strand at the annual convention of the Association for Behavior Analysis. San Antonio, TX. May, 2010.
- VanDerHeyden, A. M. (2010).** Best Practices in Implementing RtI. All-day keynote for the Virginia Department of Education.
- VanDerHeyden, A. M. (2010).** RtI and Mathematics. All-day keynote. New Hampshire Association of School Psychologists.
- VanDerHeyden, A. M. (2010).** Implementing Response to Intervention. Invited keynote for the Wisconsin RtI Summit. Green Bay, Wisconsin. 1000 attendees.
- Whitmire, K. A., Batsche, G., **VanDerHeyden, A. M.**, Ehren, B., & Kaloi, B. (2009). All-day workshop on RtI at the annual meeting of the International Dyslexia Association. Orlando, Florida. November, 2009.
- VanDerHeyden, A. M. & Burns, M. K. (2009).** RtI for Mathematics. All-day workshop at the Midwest Educational Leadership Consortium. Rochester, MN.
- VanDerHeyden, A. M., & Burns, M. K. (2009).** RtI. Invited 2-day keynote. Utah Association of School Psychologists. Salt Lake City, UT.
- VanDerHeyden, A. M. (2009).** RtI in Preschool and Kindergarten. Use of RtI to Advance System Outcomes. Breakout and Keynote given to Wyoming Department of Education. Lander, Wyoming.
- Burns, M. K. & **VanDerHeyden, A. M. (2009, May).** Functionally meaningful indicators of math competence for experimental analyses of math skills. In M. K. Burns & J. J. McComas (Co-Chairs) Recent developments in brief experimental analysis of academic performance. Symposium presented at the Association for Behavior Analysis Annual Convention, Phoenix, AZ.
- VanDerHeyden, A. M. (2009).** Invited 2-day workshop on mathematics and RTI sponsored by the Illinois Department of Education in Peoria and Champagne.
- VanDerHeyden, A. M. (2008).** Invited keynote at the annual meeting of the Illinois Council for Exceptional Children. Chicago, IL.
- VanDerHeyden, A. M. (2008).** Invited keynote at the annual meeting of the Texas Elementary Principals and Superintendents Association. Houston, TX.
- VanDerHeyden, A. M. (2008).** Invited keynote at the annual joint meeting of the Kansas Association of School Psychologists and Council for Exceptional Children. Junction City, KS.
- VanDerHeyden, A. M. (2008).** Invited keynote at the annual meeting of the Association for Behavior Analysis International education conference. Washington, DC.
- Wendorf, J., **VanDerHeyden, A. M.**, McCardle, P., & Long, R. (2008). Invited panel at the annual meeting of the International Reading Association annual meeting. Atlanta, GA.
- VanDerHeyden, A. M. (2008).** Response to intervention. Using data to enhance outcomes for all students. Invited keynote, Wyoming statewide RTI implementation team, Wyoming Department of Education. Casper, WY.

- VanDerHeyden, A. M.** (2008). Response to intervention: From system change to real life implementation. Half-day workshop sponsored by National CEU. Boston, MA.
- VanDerHeyden, A. M.,** & Gilbertson, D. (2008). Class-wide intervention within a RTI framework. Full-day workshop, National Association of School Psychologists. New Orleans, LA.
- VanDerHeyden, A. M.** (2007). RTI as a vehicle for system change. Invited Keynote, Arizona statewide RTI implementation team, Arizona Department of Education. Phoenix, AZ.
- VanDerHeyden, A. M.** (2007). Response to Intervention. Invited keynote, North Dakota Council of Educational Leaders. Bismarck, ND.
- VanDerHeyden, A. M.** (2007). Response to intervention. Invited Keynote at the annual meeting of the Association of School Psychologists of Pennsylvania. State College, PA.
- VanDerHeyden, A. M.** (2006). Use of RTI to Enhance System Outcomes. Keynote speaker selected by the Montana Association of School Psychologists to conduct their 2.5-Day workshop in Billings, MT.
- VanDerHeyden, A. M.** (2006). What is RTI? California Department of Education sponsored training on RTI. <http://www4.scoe.net/rti/programs.cfm?menuChoice=3>
- VanDerHeyden, A. M.,** Jimerson, S., Burns, M., & Blom-Hoffman, J. (2006). Balancing early career and family. ½ day workshop presented at the National Association of School Psychologists.
- Burns, M., **VanDerHeyden, A.,** & Ysseldyke, J. Use of RTI to Enhance System Outcomes (2006). Paper presented at the 2006 annual convention of the National Association of School Psychologists.
- Glover, T. Vaughn S., Shinn, M., **VanDerHeyden, A.,** Diperna, J. Use of RTI in Mathematics Assessment (2006). Paper presented at the 2006 annual convention of the National Association of School Psychologists.
- VanDerHeyden, A. M.** (2005). Using a Problem-Solving Model of Identification and Response to Intervention (STEEP) to Reduce Referrals to Special Education and Improve Child Outcomes School-wide. Workshop training at the National Association of School Psychologists Summer Institute in Las Vegas, Nevada.
- Jones, K., **VanDerHeyden, A. M.,** & Burns, M. K. (2005). Problem-solving accelerators. Symposium presentation at the 2005 annual convention of the National Association of School Psychologists.
- Methe, S., Clarke, B., & **VanDerHeyden, A. M.** (2005). Early math assessment: Emerging research and prevention-oriented practices. Symposium presentation at the 2005 annual convention of the National Association of School Psychologists.
- VanDerHeyden, A. M.** (2004). Using STEEP to Improve School-wide Achievement. Paper presented at the 2004 annual convention of the Teacher Educators for Children with Behavioral Disorders.
- Gilbertson, D., & **VanDerHeyden, A. M.** (2004). Curriculum-Based Approach to Enhance Equitable Placement of ELL/Bilingual Students. Paper presented at the 2004 annual convention of the National Association of School Psychologists.
- Witt, J. C., **VanDerHeyden, A. M.,** Ardoin, S. (2004). STEEP: Screening to Enhance Equitable Placement. Workshop presented at the 2004 annual convention of the National Association of School Psychologists.
- VanDerHeyden, A.,** Snyder, P., Sevin, B. (2004, February). Effects of Complete Learning Trials on Child Engagement. Poster presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- VanDerHeyden, A.M.,** Connell, J., Witt, J., Koenig, J., Broussard, C., Stanley, J., Fabre, M., Legendre, J., & Creppell, R. (2003). Using Dynamic Indicators of Early Academic Skills for Early Identification and Intervention. Symposium presented at the 2003 annual convention of the National Association of School Psychologists.

VanDerHeyden, A. M., Snyder, P., Sevin, B., & Smith, A. (2002). Quantifying Learning Trials in Early Intervention Programs. Paper presented at the 2002 annual convention of the Council for Exceptional Children's Division of Early Childhood.

VanDerHeyden, A. M., Snyder, P., DiCarlo, C., Stricklin, S., & Vagianos, L. (2002). Comparison of Within- and Extra-Stimulus Prompts to Establish Play Behaviors in an Early Intervention Program. Paper presented at the 2002 annual convention of the Association for Behavior Analysis.

VanDerHeyden, A. M., & Witt, J. C. (2002). Problem Validation Screening. Paper presented at the 2002 annual convention of the National Association of School Psychologists.

VanDerHeyden, A. M., Snyder, P., DiCarlo, C., Stricklin, S., & Vagianos, L. (2001). Use of Within-Stimulus and Extra-Stimulus Prompts to Increase Desired Play Behaviors. Paper presented at the 2001 annual convention of the Council for Exceptional Children's Division of Early Childhood.

VanDerHeyden, A. M., & Snyder, P. (2001). Functional assessment with young children. Invited keynote presentation at the 22nd annual convention of the Louisiana School Psychological Association.

Whitmarsh, E., Noell, G., **VanDerHeyden, A. M.**, Gatti, S., & Slider, N. (2001). Sequencing instructional tasks: A comparison of contingent and noncontingent interspersal of preferred academic tasks. Paper presented at the 2001 annual convention of the Association for Behavior Analysis.

VanDerHeyden, A. M., & Witt, J. C. (2000). Pre-referral Assessment Model. Paper presented at the 2000 annual convention of the Louisiana Educational Diagnostician Association.

Adler, Y. Witt, J. C., Naquin, G. M., Thomas, P. & **VanDerHeyden, A. M.** (2000). Invited presentation at the regional conference of the Office of Civil Rights.

PROFESSIONAL ASSOCIATIONS

Association for Behavior Analysis, 1997-present.

National Association of School Psychologists, 2000- present.

Council for Exceptional Children, Division of Early Childhood, 2000- present.

Council for Exceptional Children, Division of Research 2004- present.

American Psychological Association, 2004- present. Division 16, 2005- present.